

# PRE CONGRESS INSTITUTE PROGRAM

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## **Abstracts**

### Miriam Taverniers (University of Ghent, Belgium)

Ergativity in SFL: (Part I & Part II)

### Session Description:

In this workshop, the focus is on ergativity: ergativity as defined by Halliday (1967), further refined by Davidse (1992), and integrated into the ideational system networks of SFL under the heading of TRANSITIVITY (MODEL) (e.g. Halliday & Matthiessen 1999: 27; Halliday 2003[1966]: 61).

We will first review principles of verb typology in relation to different theoretical methodological axes recognized in SFL (esp. stratification, the grammar-lexis relation and delicacy, system-structure) in order to broadly situate the notion of ergativity<sub>SF</sub> in the SFL theoretical and descriptive model.

Then we will zoom in on ergativity<sub>SF</sub> in two moves. First, we will explore 'ergative construal' from the descriptive perspective of English. The focus here will be on: (i) the lexicogrammatical and semantic features of the ergative construal paradigm; (ii) the question of which English processes typically occur with ergative construal; (iii) 'ergativization' as a relatively recent type of language change and (iv) the possible effects of this semogenic development in different types of discourse.

In a second part, we will open up the perspective both theoretically and typologically, (i) by exploring complementary and competing perspectives on ergativity in linguistics and within SFL; (ii) by exploring various ways in which ergative construal can be encoded in languages other than English; and (iii) by further exploring ergative construal in a wider paradigm of related constructions (middles/mediopassives) and possible other sub-systems (VOICE; AGENCY; MODALITY).

#### References

Davidse, Kristin. 1992. Transitivity/ergativity: The Janus-headed grammar of actions and events. In: Davies, Martin & Louise Ravelli (eds.) *Advances in Systemic Linguistics: Recent theory and practice*. London: Pinter. 105–135.

Halliday, M.A.K. 1967. Notes on transitivity and theme in English: Part I. *Journal of Linguistics* 3: 37-81.

Halliday, M.A.K. 2003 [1966]. Grammar, society and the noun. Lecture given at
University College London, 24 November 1966. Reprinted in: Halliday, M.A.K. (2006) On



Language and Linguistics, edited by Jonathan Webster. (Collected Works of M.A.K. Halliday, 3.) London: Continuum. 50-73.

Halliday, M.A.K. & Matthiessen, Christian M.I.M. 1999. Construing Experience through

Meaning: A language-based approach to cognition. (Open Linguistics Series.)

London: Cassell/Continuum.

### Isaac Mwinlaaru, University of Cape Coast, Ghana

Session Title: Deploying TRANSITIVITY in Critical Discourse Analysis

#### Session Description:

The objective of this workshop is to guide participants to deploy the system of TRANSITIVITY in critical discourse analysis in general and in corpus-based critical discourse analysis in particular. Participants are expected to have a basic knowledge of the system of TRANSITIVITY. The workshop will first guide participants to review the resources of the TRANSITIVITY system and the objectives of CDA research. Secondly, a series of practical activities will be used to guide participants to identify and analyse clauses and to move from process type analysis to identifying transitivity frames (i.e., regular patterns) and interpreting. Participants will also be guided to explore techniques of downsizing from a large corpus to a manageable selection of data for analysis.

Recommended Perquisite Reading

Martin, J.R., Matthiessen, Christian M.I.M. & Painter, Clare. 2010. *Deploying functional grammar*. Beijing: The Commercial Press. Chapter 4.

Thompson, Geoff. 2008. From process to pattern: Methodological considerations in analysing transitivity in text. In Carys Jones & Eija Ventola (eds.), From language to multimodality: New developments in the study of ideational meaning (pp. 17–33).

Oakville: Equinox.



### Christian M.I.M. Matthiessen (Complutense University, Spain)

Session Title: Texts as logico-semantic complexes, varying in organization according to fields of activity within context

#### **Session Description:**

The meaning potential of any given language covers all metafunctional modes of meaning: ideational (logical and experiential), interpersonal and textual. These are complementary in the semantics of text in context: speakers processing (producing or understanding) texts choose among options within systems belonging to all metafunctions within the metafunctional spectrum. These systems resonate with different parameters within context (ideational with field, interpersonal with tenor, and textual with mode: Halliday, 1978) and they engender different modes of structure (e.g. Halliday, 1981; Matthiessen, 1991; Martin, 1996).

In this Pre-Congress Institute course, I will focus on the logical system of RHETORICAL RELATION, and interpret texts as logico-semantic complexes, based on a systemicized version (Matthiessen, forthcoming) of Rhetorical Structure Theory (RST), originally developed by Bill Mann, Sandy Thompson and myself, starting in the early 1980s (e.g. Mann, Matthiessen & Thompson, 1992).

As a logico-semantic complex, a text is developed segment by segment, each segment being related to another by means of a logico-semantic (or rhetorical) relation such as elaboration, restatement; addition, contrast; temporal sequence, reason, evidence, motivation. This mode of organization is thus *emergent* and contrasts with other modes of organization of text where the text is treated as an organic whole. Such logico-semantic complexes are realized lexicogrammatically both directly by TAXIS & LOGICO-SEMANTIC TYPE in the formation of clause complexes (e.g. Matthiessen & Thompson, 1988; Matthiessen, 2002) and cohesive CONJUNCTION, and indirectly textual systems, prominently THEME and LEXICAL COHESION (Matthiessen & Teruya, 2015).

Moving up from the stratum of semantics to that of context, I will relate the logico-semantic organization of texts to the context they operate in, more specifically to the field parameter within context. I will present a description of different fields of activity (e.g. Matthiessen, 2015a,b), and explore how the registers that texts instantiate vary from one field of activity to another in terms of their logico-semantic organization (e.g. Matthiessen & Teruya, 2015; Matthiessen, forthcoming). This variation is noticeable in the global organization of texts belonging to different registers in the first instance; for example, historical recounts operating in reporting: chronicling contexts are organized globally in terms of relations of temporal



sequence, whereas historical expositions operating in exploring: arguing contexts are organized globally in terms relations of evidence, relating arguments to a nuclear claim (the thesis).

I will suggest how the account of the organization of texts that I present here can support applications in various areas, e.g. how the resources of logico-semantic relations can provide writers with semantic strategies for developing texts in different contexts. In this way, they mediate between descriptions of contextual structures (in accounts of "genres") and of lexicogrammatical resources.

#### References

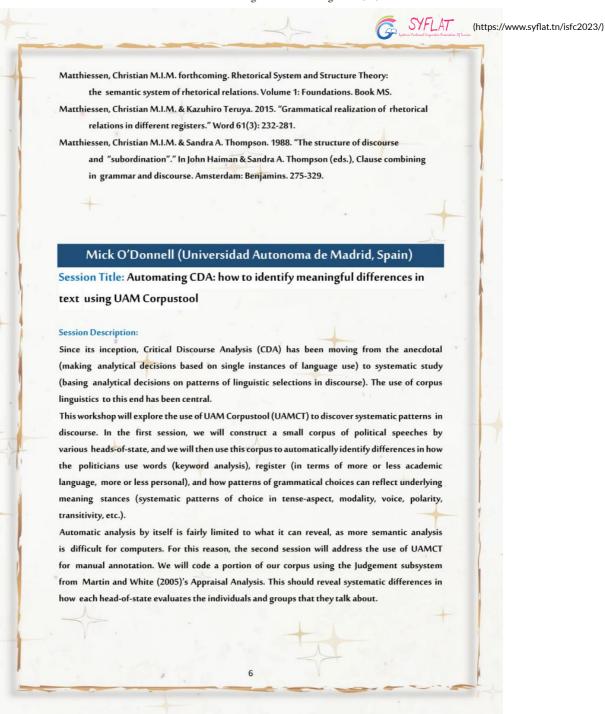
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- Mann, William C., Christian M.I.M. Matthiessen & Sandra A. Thompson, 1992.

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  multidisciplinary perspective. Heidelberg: Springer. 39-66.
- Matthiessen, Christian M.I.M. 1991. "Metafunctional complementarity and resonance in syntagmatic organization." MS. In Matthiessen, Christian M.I.M. Systemic functional
- linguistics Part 2. Volume 2 of Christian M.I.M. Matthiessen's Collected works, edited by Kazuhiro Teruya and Diana Slade. Sheffield and Bristol: Equinox. Chapter 5.
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- Matthiessen, Christian M.I.M. 2015a. "Register in the round: registerial cartography." Functional Linguistics 2(9): 1-48.
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