

**4<sup>TH</sup> ALSFAL - 4<sup>TH</sup> CONFERENCE OF THE LATIN  
AMERICAN SYSTEMIC FUNCTIONAL  
LINGUISTICS ASSOCIATION**

**THEME: LANGUAGE AND EDUCATION IN  
LATIN AMERICA: INTEGRATION AND  
ARTICULATION VIA SFL**

**29 Sept – 3 Oct, 2008**

29-30 September: Pre-Conference Workshops

1-3 October: Conference

Universidade Federal de Santa Catarina (UFSC)

Florianópolis - Brazil

**Plenary Speakers (confirmed):**

Carmen Rosa Caldas-Coulthard

(University of Birmingham)

Theo van Leeuwen

(University of Technology – Sydney)

Maria Lúcia Vasconcellos

(Universidade Federal de Santa Catarina)

James R. Martin

(The University of Sydney)

The 4<sup>TH</sup> ALSFAL **aims** at stimulating the integration and articulation of different national and international projects and approaches to language and education via SFL in Latin America. With this goal in mind, the organizers invite contributors to focus on current issues of language and education by examining inter-relationships between two or more of the following domains of language studies in SFL: language as *system*, language as *art*, language as *knowledge* and language as *behavior*, terms used by Halliday (1978).

Language as *system* involves any aspect of semantics itself, lexicogrammar and/or graphology/phonology or any aspect of the interaction between these strata, including language variation or historical perspectives.

Language as *art* relates to the study of literary texts and/or other types of aesthetic-oriented discourses or media of artistic expression.

Language as *knowledge* has to do with the cognitive or psycholinguistic side of language use, including language development, text production, reading comprehension, information processing, and roles of memory.

Language as *behavior* seeks to investigate texts as a semiotic activity and relates to language as a form of social action, including the study of different genres and the analysis of the interaction between discourse and social practices.

We understand that language as a *system* is always involved in the study of the other three perspectives and that is why we invite presenters to address interactions between two or more of these perspectives, applying them to the inter-relationship between language and education in Latin America.

## **ORGANIZING COMMITTEE**

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## CONFERENCE WEBSITE – to be announced soon

## ABSTRACT SUBMISSION

**The deadline** for the submission of abstracts (in English, Portuguese or Spanish) is **June 6, 2008**.

Please use the form below and send your abstract in Times New Roman, font 12– maximum 250 words – by attachment to: [alsfal2008@cce.ufsc.br](mailto:alsfal2008@cce.ufsc.br)

Acceptance notification will be e-mailed to participants by June 23, 2008.

ABSTRACT (maximum 200 words)

NAME:

Affiliation (institution and country):

Address:

e-mail:

Telephone:

Title of presentation:

Abstract:

Key words: